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# Lumina

Issue 8 · 02 Jun 2023

## Key Dates

**Tuesday 6 June - Parents and Friends 7pm**

**Wednesday 7 June - Year 11 Exams Commence Presentation Hall**

**Monday 12 June - King's Birthday Public Holiday**

**Wednesday 14 June - Year 11 Exams Conclude**

**Thursday 15 June - GAT Exam Presentation Hall**

**Friday 16 June - Report Writing Day (Student Free Day)**

## In this issue



From The Principal



Design and Technology



Deputy Principal Report



Social Justice Walkathon



Reconciliation Week



Year 7 STEM Activities



Student News - Enlightenment



Gamer Workshops



Association Sport



College Uniform



Artist in Residence - Exhibition



Fortnight in Photos



Parents & Friends



# From The Principal

Acting College Principal | Michael Lee

Dear Parents, Teachers and Students

## National reconciliation week

Congratulations and thank you to our Director of Identity Kate Johnston and to the Senior student leaders who organised a very challenging assembly for National Reconciliation Week. Obviously, a key part of Reconciliation is the referendum to alter Australia's constitution to enshrine recognition and voice of and for First Australians.

In my remarks at that assembly I challenged the students to fully and respectfully engage in the arguments for and against change. Students of age and other members of the St Mary's College Community are entitled to have their views heard respectfully and to vote however they wish. The Referendum is an opportunity for all Australians to pause and reflect on what reconciliation looks like for each of us and for the Country – respectful engagement and discernment is what a school should promote.

## The Andrew's Government Budget

Obviously as a voter in the ACT and a visitor to Victoria it's not appropriate for me to provide a commentary on the economics and politics of this state. The removal of the payroll tax exemption for non-government schools charging fees in excess of \$8000 per annum directly impacts on ST Mary's College budget. As you would appreciate, the non-government sector

has a wide range of schools that are subject to a variety of funding arrangements. The Finance committee of the College Advisory Council will work through with the College leadership to consider the dollar impact on our finances, which at first glance looks to be around \$350K.

There is talk of some exemptions for some schools and please be assured that St Mary's College will be a powerful advocate for exemption or amelioration of this disappointing imposition. I will communicate to you more fully when the picture becomes clearer.

Michael Lee OAM - Principal (Acting)

**Written on Bunurong Country**



# Deputy Principal Report

Deputy Principal | Shaun Lancashire

Dear St Mary's Families,

Our students have had some amazing experiences over the past couple of weeks at school. The first and most important of these is the learning experiences they have every day. I see first-hand the care and planning that goes into the delivery of lessons, and the curiosity of mind on the face of students as they leave the classroom throughout the day. We have a unique culture amongst our students of knowing (generally...) the value of recreation time at breaks to refresh and be ready for the challenges of the next class of the day.

We also had our Reconciliation Week assembly this week. This assembly was led by our senior Prefect Team, with a number of moving statements made about the past, present and future of Indigenous self-representation in Australia. All students were called to consider this issue in light of their own knowledge and experiences, with senior students asked to consider the fact that they will have the capacity to vote in the upcoming referendum. It was particularly impressive to see our students present an issue with passion and knowledge, with the element of politics removed.

Finally, we have our annual Social Justice Walkathon. At the time of writing, our walkathon has not yet taken place. The preparations have been seamless, with the assistance of generous staff and student leaders. Could I please further encourage families to have a conversation about the plans being made to make a donation in support of the communities in India and local charities we have identified this year.

**Donation Page**

<https://www.stmaryscollege.vic.edu.au/a-school-for-all/social-justice>

Regarding students who become ill throughout the school day. It is imperative for the school, in exercising our duty of care, that when a student becomes ill during the day, they **first** go to the sick bay at student reception. Once they have been spoken to by our trained first aid staff, parents will be called to pick their daughter / son up, or in the case that it is a mild issue, they may return to class. Students cannot make contact with parents throughout the day, and I ask that if your daughter / son makes contact with you to let you know they are sick, please direct them to reception so that the required steps can be followed and appropriate care be provided.

**Shaun Lancashire**

Deputy Principal



# Reconciliation Week

Director of Identity | Kate Johnston

## Reconciliation Week

The Year 12s that are members of the Social Justice Team, alongside the Year 9 and 10 students who will attend the College's Lake Mungo Indigenous Immersion Trip, had the pleasure of attending the Road to Reconciliation event that was held at Parade College on Friday May 19th. This event encouraged us to consider where we are in terms of Reconciliation in our schools and our society as a whole. We heard from guest speakers, we experienced a smoking ceremony, participated in interesting discussion with staff and students from other schools and members of the community, and heard from Indigenous singer, song-writer, guitarist, didgeridoo player and powerful public speaker Scott Barlow. The day was fun and informative, and discussed issues relevant to all Australian citizens, particularly to the Year 12s who will vote for the first time in the upcoming referendum, and the Year 9 and 10 students who will get to immerse themselves further on what was discussed and experienced when they attend their Lake Mungo Immersion in August this year.



This week the College commemorated Reconciliation Week, which is recognised every year from the 27th of May to the 3rd of June, beginning after Sorry Day (May 26th). The College gathered together for an assembly to discuss the significance of the week. Following the assembly, the whole college community was invited to sign the College's Sorry Banner, with a poster of the Uluru Statement of the Heart on display when students signed it. This banner is a way for our whole community to show support for reconciliation and justice in a tangible way.



In addition to this, myself and Raj, as College Co-Captains for this year, decided to amend the College's Acknowledgment of Country so that it incorporated support for the Uluru Statement for the Heart and is a better and stronger representation of our College's commitment to justice and reconciliation. This new Acknowledgement was read by us to the community for the first time at the Reconciliation Week assembly, and our hope is that the



community will adopt this and read it all gatherings within our community from now on. You can read our Acknowledgement of Country below:

**We acknowledge the Boon Wurrung people of the Kulin Nation as the Traditional Owners and Custodians of the land used by St Mary's College and pay our respects to their Elders past and present. We are inspired and nurtured by their wisdom, spirituality and experience.**

**We commit ourselves to actively work alongside First Nations People for reconciliation and justice. We as a community support the Uluru Statement from the Heart and are committed to walking with all to build a better future. We acknowledge that sovereignty has never ceded. We acknowledge that this land always was and always will be, Aboriginal land.**

**As we take our next step we remember the first footsteps taken on this sacred land.**



**Our Acknowledgement of Country**



ST MARY'S  
COLLEGE

Overall, I am proud of our community for its efforts to take steps towards reconciliation, such as those I've discussed. Reconciliation is a journey, not a single moment or action, but I think that these single moments and actions put together are something that our community can be excited to reflect on and build on as we look to the next steps towards creating a more just and reconciled community, society and country.

Audrey Smart

**College Co-Captain**



# Student News - Enlightenment

Director of Students | Chris Pye

## Reconciliation Ceremony – Enlightenment in Action.

Yesterday's Reconciliation Ceremony had an extra layer of poignancy in light of the upcoming referendum on the question of the voice to parliament. It was gladdening to see our College Prefects leading the ceremony in a passionate, yet measured, way. It reaffirmed my belief in the ability of our students to view issues with discernment and see through the shouty disputation that blots much of the social and print media treatment of such issues.

This discernment – the ability to be rational and reasonable - can be linked to the historical period known as the Enlightenment. Originating in 17th and 18th century Europe, this period saw the direct challenge to the Hobbesian view that humanity, in essence, is 'solitary, poor, nasty and brutish.' Hobbes' social contract, sometimes (in my eyes mistakenly) lumped into the Enlightenment set, states humans need to be organised and watched due to their inherent corruption. There is constraint and control inherent in these strictures. Conversely, Enlightenment thinkers like Rousseau and John Stuart Mill, are focused on creating agency for people – essentially, more voice, more freedom. There is a trust in humanity and a belief that we should be able to be granted the liberty to think for ourselves and, in large measure, create our lives in accordance with our own values. I felt our College leaders did this on Tuesday. I found their views sensible and informed. I found their views to be matured, to be justified, to be fully realised. They used their agency to, in a considered fashion, argue for further societal agency.

Of course, in regard to the Voice, there is ambiguity and acute complexity. If successful, it will see the expansion in the size of government which, as per reasonable and measured analysis, impacts the autonomy of the individual. However, perhaps more tellingly, it is the expansion of autonomy and impetus for a part of our community who have had a dearth of these things over a long period of time. Their views will be brought into the heart of government, thus, likely, rendering the government even more representative of its constituents.

I look forward to our students using their education, and their values, to create an informed view on this issue. This will be the Enlightenment in action: thinking – really thinking - in order to decide upon the direction of progress.

Chris Pye

**Director of Students**



# Design and Technolo

Design and Technology Teacher | Michael Pye

## Bluetooth Speakers

The Year 8 Design and Technology classes have been learning about the product design process this semester, through the construction of a Bluetooth speaker.

Students have completed research, sketching and portfolio building exercises as well as constructing their Bluetooth speaker. In the construction process they constructed the casings, soldered electrical components, varnished, and decorated their speakers.

Liam Retallick (pictured) shows us his finished product.



Michael Pye

**Design and Technology Teacher**







# Social Justice Walkathon

On Friday 2 June, the annual College Social Justice Walkathon was held. The school was blessed with perfect weather as the sun shone for the entire day.

The Social Justice walkathon is an opportunity for our school to walk the 13km trail as one, in solidarity with the poor and marginalised in our community. We raise awareness and money for a variety of different causes whose work is with those who are less fortunate than us or shunned by parts of our society.

As an Edmund Rice school we uphold and emphasise the four EREA touchstones

## Edmund Rice Touchstones



Liberating Education



Gospel Spirituality



Justice and Solidarity

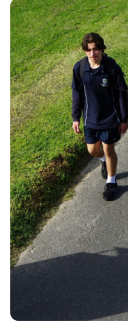


Inclusive Community



Whilst our walk is done, our work at ensuring we continue to support these people is on-going.

If you would still like to help, you can donate here



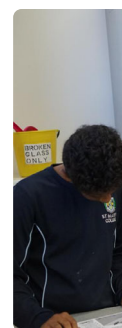
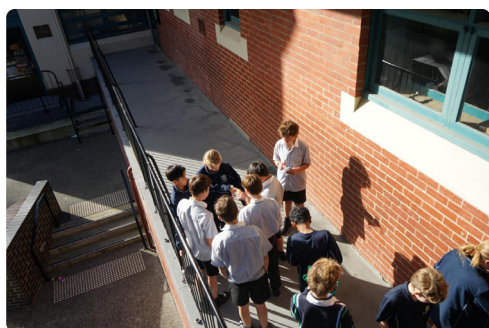


# Year 7 STEM Activities

Learning Leader Mathematics | Cathryn Quigley

Recently our Year 7s took part in a STEM afternoon. The students were given tasks such as building a rocket, building a solar/battery powered car, designing an engraving or creating a hand that was operated by a string pull system. The activities were designed to challenge them to think laterally, be creative and collaborate with each other.

The students were given the opportunity to design, test and finally present an operational product.



Cathryn Quigley

**Learning Leader Mathematics**



# Gamer Workshops

Student Counsellor | Catherine McMahon

ASD workshops are designed for neurodiverse gamers and their families. These programs are designed for gamers on the autism spectrum who might need more support than what our standard programs have the capacity for. This format is most suitable for families where our gamer is 10-25 years old, and has been diagnosed as autistic. Neurodiverse gamers are welcome to attend any other workshops or services, but neurotypical gamers won't be joining this particular workshop.



## **ASD Workshop 2 Intelligent Gaming and Life Skills**

Sunday June 11, 2023

Families struggling with excessive gaming need to [get on the same page.](#)

**Running from 10am to 3pm for gamers +  
followup session**

**The mentor/gamer ratio is 1:5 and are experienced in  
this field and have lived experience**

Parent coaching session and goal setting starting at 2pm

Healthy gaming strategies that gamers believe in

Building life perspective and how gaming can fit into our lives

Social gaming (VR, Nintendo Switch, or PC)

Goal Setting with the aim of finding more fulfillment in real life

Support workers welcome to attend and be upskilled

**Cost \$350 - Ask us about our sibling discount**

**NDIS funding applies**

**Workshop 1 and 2 go hand in hand.**

**Check out our calendar for dates**



**REGISTER NOW OR CONTACT US FOR A FREE CONSULTATION**

[www.gameaware.com.au](http://www.gameaware.com.au)



# Association Sport

Director of Sport | Lucy McKeown

## Associated Catholic Colleges - Football

Our senior Football team played the last round of the season against Salesian College in our indigenous colours. The game was going to be challenging with a strong wind favouring one end. Kicking with the wind in the first quarter St Mary's was able to pile on 5 goals, but this game was always going to be about defence.

St Mary's played the perfect second quarter, limiting Salesian to just two goals with the wind and scoring a goal themselves into the strengthening northerly.

This set up a great second half for St Mary's who went on to win 11-6-72 to Salesian 6-16-52. St Mary's finished 4th on the ladder and awaits to hear who their opponent will be in the semi final.



## Associated Catholic Colleges - Soccer

Meanwhile our Senior soccer team finished the regular season with a convincing 12 - 1 victory over Simonds College. The win ensured St Mary's finished the season on top of the ladder and awaits to hear who their semi final opposition will be.

Our Year 10 soccer team ended their regular season with a 2-2 draw with Simonds College. The team finished 4th and will play De La Salle in the semi final next week.

Lucy McKeown

**Director of Sport**



# Artist in Residence - Exhibition

Learning Leader VAPA | Raoul Chapman

## St Mary's Artist in Residence – Exhibition (May 30 -June 17)

Cameron Hayes is the artist in residence at St Mary's College. Cameron started at Presentation College Windsor in 2016 working with both Presentation College students and CBC students. In 2021 Cameron continued his role with St Mary's College. During this time Cameron has worked with all ages at the school but has in recent times worked predominantly with the VCE Art Making and Exhibiting students in Years 11 and 12.

Cameron's knowledge of painting technique and composition is invaluable, and he shares openly shares his knowledge and experience with our students. Cameron is a successful practicing artist who is represented by Australian Galleries in Australia and Ronald Feldman Gallery, New York. His artworks are detailed historical fiction narratives created using traditional painting mediums.

Cameron's upcoming exhibition uses historical events to critique contemporary culture. You are warmly invited to attend this exhibition.



AUSTRALIAN GALLERIES  
MELBOURNE

## CAMERON HAYES

*Mao, Mengele, and Martina Navratilova*

### Opening Night

Tuesday 30 May 2023 6pm – 8pm  
28 Derby Street Collingwood VIC 3066

### Artist Talk

Saturday 3 June 2pm

### Exhibition Dates

Tuesday 30 May – Saturday 17 June 2023  
Open 7 days 10am – 6pm T 03 9417 2422  
melbourne@australiangalleries.com.au  
australiangalleries.com.au

Image: *And Mao said let the fish be for the heavens, let the birds be for the earth..... (detail)*  
2022 oil on linen (triptych) 198 x 405 cm

Raoul Chapman

Learning Leader VAPA





# Parents & Friends

Parents and Friends Chair | Jane Leroi

## P&F Meetings – change of date for upcoming meeting

Please note the change of date to **Tuesday 6 June** for our scheduled P&F meeting next week - as our Acting Principal, Michael Lee, is keen to meet us, but unavailable on the previous evening. If you are unable to make the meeting, you can join in online by 7:00pm via Teams using this link:

**Microsoft Teams meeting (join on your computer, mobile app or room device)**

**[Click here to join the meeting](#)**

Meeting ID: 451 341 141 401 Passcode: dvMQPk

[Download Teams](#) | [Join on the web](#)

**Or call in (audio only)**

[+61 2 7208 4605,,141218814#](#) Australia, Sydney

Phone Conference ID: 141 218 814#

[Find a local number](#) | [Reset PIN](#)

[Learn More](#) | [Meeting options](#)

Our twice-per-term P&F meetings are a great opportunity for our families to increase community engagement, enhance school/parent partnerships and meet new people. These meetings also provide an opportunity to participate in relevant College discussions and be involved in decision-making. Our College leadership attend these meetings and all of our community members are welcome to attend. The format is usually face to face in the Presentation Campus Boardroom, with also an option to attend these meetings online via

Teams. These are our P&F Meeting dates for the year (please place these dates in your Calendar – and always check newsletter articles in case of any necessary amendments):

Term 2	Term 3	Term 4
	Mon 17/07/23	Mon 09/10/23
<b>Tue 06/06/23</b>	Mon 04/09/23	Mon 20/11/23

## Walkathon Parent Supporters

We were pleased to see so many parents/carers at our annual College Walkathon on Friday 2 June. The parent walking group met at 8:30am at a café adjacent to Brighton Beach train station and commenced their walk at 9:00am. Many also stayed to help out with the refreshments and Sausage Sizzle BBQ at the end of the walk in Port Melbourne.



## AirPods Raffle



St Mary's College P&F continue to support the College with some value-add fundraising. This year again we are holding a raffle for popular Apple AirPods (3rd-generation-with-lightning-charging-case, RRP \$279). Tickets are 3 for \$10, or 1 for \$3 and these will be available for purchase by families, student and staff at the Walkathon, at the Presentation Campus Reception, or by contacting our College Community Liaison, Jane Balme, [jbalme@stmaryscollege.vic.edu.au](mailto:jbalme@stmaryscollege.vic.edu.au). Get in quick, as the raffle will be drawn early June.

## Uniform Shop Openings

A reminder that in Term 2 all students are required to wear the full St Mary's College Winter uniform. We are fortunate to have two on-site uniform options at St Mary's College. The P&F Recycled Uniform shop have limited items and the Midford Uniform shop have the full range of the current College uniform.

### P&F Recycled Uniform shop:

Edmund Rice Campus, Entrance B. During school terms, the P&F Recycled Uniform shop is run by P&F volunteers – usually from 10:30am-12:30pm, 1-2 Saturday's per term. Check the College Newsletter for opening dates.

Jane Leroi

**Parents & Friends Chairperson**



# College Uniform

Midford Uniform Shop

## TRADING HOURS

The Midford Uniform Shop is now returning to our regular trading hours

- Tuesday & Thursday 8am-4pm
- First Saturday of the month 9am-1pm

The uniform shop now has full suite of St Mary's College Uniform, so it is a great opportunity to update your child's uniform.

The Midford Uniform Shop is located at 11 Westbury Street, St Kilda East 3183  
(Entrance D)

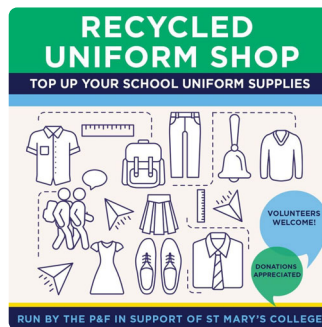
Midford uniform shop purchases can also be made at your convenience from their online uniform shop

*Use the code SMC2021 and your order will be filled when the store is next open.*

**If required, the Midford uniform shop can also be contacted on opening days by calling 9520-8519.**

A reminder also that all Midford full-uniform fittings require an appointment, which can be made by clicking the link below

## P&F College Uniform Shop



Edmund Rice Campus, Entrance B. During school terms, the P&F Recycled Uniform shop is run by P&F volunteers – usually from 10:30am-12:30pm (please note these revised hours) on the first Saturday of the month.



# Fortnight in Photos

Images of our school in action.





